

Melbourne Community Church (MCC)

Sunday Service — January 8, 2023

Sermon Notes

Last week: : “King of the Ring”, [Matthew 22:15-46](#), by Brandon Harris, Teaching Pastor.

Old Testament Reading: [Psalm 110](#); New Testament Reading: [Romans 13:1-10](#)

Four Rounds of Dialogue

Round 1: [Pharisees vs. Jesus](#)

- Taxes—Priorities of Loyalties

Round 2: [Sadducees vs. Jesus](#)

- Resurrection—Knowing God & Scriptures

Round 3: [Torah-Teacher vs. Jesus](#)

- Greatest Commandment—Love God, Love Others

Round 4: [Jesus vs. Pharisees](#)

- Messiah—Son of David, Son of God

This week: “Do as I Say & Not as They Do”, [Matthew 23:1-12](#), by Brandon Harris, Teaching Pastor.

Old Testament Reading: [Proverbs 11:2, 15:33, 16:18, 18:12, 29:23](#);

New Testament Reading: [Romans 13:1-10](#)

Overview of Matthew 23

- Warnings: [Matthew 23:1-12](#)
- Woes: [Matthew 23:13-36](#)
- Wailing: [Matthew 23:37-39](#)

Don't Be Like Them

Negative: *Don't Be Like Them*

[Matthew 23:1-7](#)

Positive: *Be Like This*

[Matthew 23:8-12](#)

What does it mean to sit in the seat of Moses? Who should take upon themselves this status or authority?

Both Jesus and Paul use what oral device to make a point about those that do not comport themselves as true leaders of the people. What was this device? ([Matthew 23:1](#); [1 Corinthians 4:8](#))

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What were the heavy, cumbersome loads that the people were being asked to bear and by whom?

What did Jesus promise instead? ([Matthew 11:28-30](#))

What was the intent of the phylacteries and tassels? ([Numbers 15:38b-39a](#))

What was the point Jesus was making when he emphasizes them making them wide and long?

What other traditions that these leaders sought for themselves:

- At banquets and synagogues?
- In the marketplaces?

What were the traditional levels of status in the among the rabbinical schools?

(See [talmid](#); talmid watiq; talmid haber; [talmid hakam](#); rabbi)

What are the levels of status in the new Kingdom? ([Ephesians 4:11-12](#))

Three Traps to Avoid

Rabbi	Father	Master
<i>Academic Arrogance</i>	<i>Elitism</i>	<i>Authoritarian Dominance</i>

Additional Notes:

Internet Resources: [The Bible Project: Matthew 14-28; Matthew Overview Poster](#)

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